



South Windsor High School  
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website: [www.southwindsorschools.org/highschool](http://www.southwindsorschools.org/highschool)

## 2022-2023 COURSE EXPECTATIONS

<b>Course Name:</b>	Intermediate Potter's Wheel
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Teacher Name(s)	Email	Phone
Roxanne Lane	<a href="mailto:rlane@swindsor.k12.ct.us">rlane@swindsor.k12.ct.us</a>	(860)474-1804

### Course Overview:

Students will refine their pottery skills with a focus on wheel-thrown functional forms such as drinking vessels, lidded vessels, vases and plates. Instruction includes other approaches to decorating, glazing and firing pottery. Emphasis will be on craftsmanship, design, and producing functional pottery (when appropriate). Preliminary plans and study are part of the creative process and are required. Students will reflect on their work and the work of their peers.

### Vision of the Successful Student and Core Competencies:

Students will:

- show *engagement* as they *make choices* and *take ownership of their learning* as they explore the techniques of throwing and trimming clay on a potter's wheel and challenge themselves to create unique forms of their own designs.
- show *resilience* by approaching problems they have on the potter's wheel with a *growth mindset and confidence* as they create original designs. Although students may discuss ideas or research artwork, these should be influences but there should not be a recognizable copy of the others' ideas or works.
- *be empowered* as they *take initiative* and responsibility for their own work throughout every step (except for firing which will be done by the teacher). Students will *access, analyze, and evaluate their process* (wedge, create, dry, and glaze their piece of artwork) in order to *make informed decisions*.
- *be socially conscious* by *demonstrating ethical behavior and embracing diversity* whether in discussion or by not harming others' artwork.

For safety and sanitary reasons:

No gum, food, or beverage is allowed in the studio. Hair must be pulled back and the "Dress Code" for the studio is stricter due to using a potter's wheel.

### Materials and Resources to Support Student Learning:

All materials will be supplied. Students will bring their folder and a pencil to class daily.

<b>Evidence of Student Learning:</b>			
<b>Assessments</b>	<b>80%</b>	<ul style="list-style-type: none"> <li>Used to assess mastery and learning of taught standards and skills</li> <li>Can be administered at various points throughout a unit or as a long term project to assess learning of essential targets.</li> <li>Assessments of learning may include but are not limited to:</li> </ul>	<ul style="list-style-type: none"> <li>Performance tasks</li> <li>Sketches for final products</li> <li>Quizzes or Tests</li> <li>Presentations/critiques</li> <li>Student products including: final projects, slideshows, etc.</li> <li>Reflections</li> <li>Research tasks</li> <li>Source analysis</li> </ul>
<b>Learner Tasks</b>	<b>20%</b>	<ul style="list-style-type: none"> <li>Used to provide feedback related to growth and progress towards taught standards and skills.</li> <li>Can be administered at various points throughout a unit.</li> <li>Learner tasks may include but are not limited to:</li> </ul>	<ul style="list-style-type: none"> <li>Reflections and learning logs</li> <li>Homework</li> <li>Class notebooks/sketchbooks</li> <li>Response to feedback</li> <li>Studio maintenance</li> <li>Studio participation</li> <li>Other class specific tasks</li> </ul>

**Late Work:** A late work policy will be determined and communicated by the classroom teacher.

**With teacher permission, students will be given opportunities to retake certain assessments/assignments.**

**Cellphones:** Cell phone use in class is allowed at the instructor's discretion. At no time will the privacy of students or the teacher be violated by taking photos or video unless specifically approved by the instructor. You **MUST ALWAYS** respect the privacy and rights of EVERYONE in our classroom. Your cooperation is anticipated and appreciated.

**Please refer to the Bobcat Student Handbook for the full academic integrity policy.**

### STUDENT AND PARENT ACKNOWLEDGMENT

I, the undersigned, have read this document and understand the expectations for the course.

Student Name (printed): \_\_\_\_\_

Student's Signature: _____	Date: _____
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As the parent/guardian of the above-named student, I acknowledge that my daughter/son has shared the course expectations with me.

Parent Name (printed): \_\_\_\_\_

Parent Signature: _____	Date: _____
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### **Release Form for Electronically Displayed Student Information/Work**

South Windsor High School utilizes the latest technologies to support student learning needs. As part of the many technological applications employed in curriculum and co-curricular activities, we publish a variety of teacher and student projects and club information on the Internet. All information must be authorized by the designated school staff before being published. Your signature below acknowledges permission for your name and/or work to be published on South Windsor High School's network and/or web pages.

I hereby give permission for my name, and/or work to be electronically displayed and produced by South Windsor High School, and

hereby release the South Windsor Board of Education from any liability resulting from or connected with the publication of such work.

Student Signature \_\_\_\_\_ Date \_\_\_\_/\_\_\_\_/\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_/\_\_\_\_/\_\_\_\_